HEART

Kincraig Primary School

'Where the children are at the heart of everything we do.'

Enrichment Offer

Our Vision for Enrichment

At Kincraig Primary School, we believe every child deserves access to a rich variety of experiences beyond the classroom. Our enrichment programme supports pupils' personal development, builds confidence, and helps them discover new interests and talents. We are committed to ensuring that all 247 of our pupils, aged 2-11, can participate fully in our offer, regardless of their background, needs, or circumstances.

We recognise that, due to high levels of deprivation, many of our pupils have limited access to enrichment activities beyond the school environment. As a result, we place a strong emphasis on pupil wellbeing through a carefully planned wider curriculum and a rich programme of extra-curricular opportunities. These are strategically funded through the pupil premium and the school's own budget to ensure equitable access for all pupils.

Our School Family

At Kincraig Primary School, creating a strong sense of belonging is fundamental to everything we do. From the moment children enter our nursery provision at just 3 months old, through to their final days in Year 6, we nurture an environment where every child feels valued, safe, and part of our school family.

Building Belonging from the Earliest Years

Our school-based nursery provides high-quality early years provision for children aged 3 months to 5 years. This inclusive offer ensures children access early education at a crucial stage of development, enabling the nursery to identify needs early, implement appropriate support, and work closely with families and external professionals.

This early start means that by the time children transition into Reception, they are already deeply familiar with our school environment, routines, and values. The continuity of pupils progressing together from nursery through the school fosters a strong sense of belonging, with pupils demonstrating care, responsibility and respect for one another. They don't experience Reception as a daunting new beginning, but rather as a natural next step in their learning journey within a place they already know and trust.

A Safe Space for Every Child

Our school is more than just a place of learning—it is a safe haven where children feel secure, supported, and understood. Children are happy, confident, and engaged learners

who enjoy their time in Early Years. Strong relationships between staff and children support emotional security, enabling children to feel safe, valued, and ready to learn.
This sense of safety extends throughout the entire school. We have created a positive and welcoming environment in which all pupils feel valued, respected and included, regardless of disability, additional needs or individual differences. Our **HEART** values—Happy, Enjoy, Achieve, Respect, and Thrive—underpin every interaction and ensure that children know they belong here.

Our Commitment to Inclusion

We make sure that all pupils have equal access to and participate in 'interesting and relevant extra-curricular activities'.

We actively work to remove barriers to participation by:

- Monitoring participation across all groups, including pupils with SEND, disadvantaged pupils, non-disadvantaged, pupils with EAL, and those known to children's social care
- Consulting regularly with families and pupils to understand their needs
- Making reasonable adjustments to ensure activities are accessible
- Providing financial support where needed, using pupil premium funding
- Offering diverse activities that appeal to different interests and abilities

What We Offer

Building knowledge and skills to keep safe, healthy, and make informed choices

- **NSPCC – Pants programme** (Reception - Y6) – teaching children about body safety and appropriate/inappropriate touch
- **NSPCC – Stay Safe Speak Out programme** (Y2, Y5, Y6) – empowering children to recognise abuse and know how to get help
- **Little Life Savers First Aid** (Y2 – Y6) – teaching essential first aid skills and building confidence to help in emergencies
- **Children's Mental Health Week** (Nursery – Y6) – raising awareness of emotional wellbeing and strategies for positive mental health
- **Barclays Money Matters** (KS2) – developing financial literacy and understanding how to manage money responsibly
- **PCSO – Drugs & Alcohol workshops** (Y5 & Y6) – educating pupils about the risks and consequences of substance misuse
- **PCSO – Stranger Danger workshop** (Reception and KS1) – teaching young children how to stay safe and who to trust
- **PCSO – Water Safety** (Y1 & Y2) – raising awareness of water safety, particularly relevant to our coastal location
- **Fire Service – What to do in an emergency** (Y2 & Y6) – teaching children how to respond safely in fire emergencies
- **Life Education – Geoffrey the Giraffe** (Nursery – Y6) – supporting PSHE curriculum through interactive learning about health, wellbeing, and relationships

- **Coram Life Education** – Y6 Making Babies (age-appropriate relationships and sex education); Y4 & Y5 Puberty Talk (preparing pupils for physical and emotional changes)
- **Blackpool School Youth Work** – assemblies and feature weeks (Christmas and Easter) – exploring Christian values and celebrating diversity

Community Links

Building empathy, social responsibility, and connections beyond school

- **Blackpool School & Youth Workers (BSYW)** – Christian group fostering spiritual development and community values
- **Links with Bispham Gardens (Nursing Home)** – pupils read and do craft activities with residents, developing intergenerational relationships and empathy
- **Bispham Garden residents attending for Christmas Dinner** – children serve residents, learning about service, respect, and community care
- **Links with Brian House (Children's Hospice)** – singing to children and playing games, building compassion and understanding of life-limiting conditions
- **School Choir performances** – performing at local rest homes, hospice, and supermarkets, sharing joy and building confidence through community engagement

Careers and Aspirations

Raising aspirations and exposing pupils to diverse career pathways

- **Careers Fair** (KS2) – introducing pupils to a wide range of professions and career possibilities
- **B&FC – Uniformed Services** (Y1 – Y6) – exploring careers in police, fire, ambulance, and armed forces, building respect for public service
- **Links to U Clan & University of Cumbria** – STEM activities and workshops (KS2) raising aspirations for science, technology, engineering, and maths careers
- **Lancaster University visit** (Year 5) – experiencing university life firsthand and understanding that higher education is achievable
- **BAE STEM activity and hangar tour** (Y4) – exploring engineering and aviation careers through hands-on experiences
- **Magistrates – mock trial** (Y6) – understanding the justice system and exploring legal careers
- **Parliament focus – mock elections** (KS2) – learning about democracy, citizenship, and political engagement
- **Enterprise Week** – children across school manage budgets to produce and sell products, developing entrepreneurial skills, financial literacy, and teamwork

Cultural Experiences

Broadening horizons and building cultural capital through the arts

- **Blackpool Grand Theatre**: Y5 - *The Boy at The Back of The Class* (exploring themes of empathy, refugee experiences, and inclusion); Y4 - *Return to the Forest* (environmental awareness and storytelling)
- **Schools Alive** – performing on stage at Winter Gardens Theatre, building performance skills and confidence
- **Whole school Pantomime** – annual theatre visit fostering love of live performance and shared cultural experiences
- **Grundy Art Gallery** (Y4 & Y5) – Monet paintings and workshop, exploring impressionism and developing artistic skills
- **Seasiders – Blackpool & Fylde College Art Exhibition** – annual opportunity to showcase pupils' artwork publicly, building pride and creative confidence
- **Blackpool Illuminations projects** – worked with Light Pool to create Jellyfish illuminations, bringing art and technology together
- **Street art collaboration with SECCA 1** – designing mural outside Blackpool train station, contributing to community identity and public art
- **Light Pool animations** – created animations displayed on Abingdon Street market, combining digital skills with creative expression
- **Native American artist collaboration** – designing tableau for Blackpool illuminations, exploring diverse cultures and artistic traditions
- **Bollywood dancing** (Year 4) – Blackpool Sports Centre, celebrating cultural diversity through dance
- **Drumba** (Year 4) – Blackpool Sports Centre, experiencing Afro-Brazilian dance and rhythm

Educational Visits

Bringing curriculum learning to life through real-world experiences

- **Fleetwood Museum** (Year 1) – exploring local maritime history and heritage
- **Showzam Blackpool Museum** (Year 1) – discovering Blackpool's history and cultural significance
- **Judges Lodgings Lancaster Museum** (Year 4) – learning about Victorian life and the justice system
- **Maritime Viking Museum Lancaster** (Year 3) – exploring Viking history, invasion, and settlement
- **Harris Museum Preston – Victorians** (Year 4) – deepening understanding of Victorian era through artefacts and exhibits
- **Manchester Science Museum** (Year 5) – inspiring scientific curiosity through interactive exhibits
- **Liverpool Museum** (Year 4) – exploring history, culture, and diversity
- **Hangar 42 – World War 2 museum** at Blackpool Airport – bringing WW2 history to life through authentic artefacts and stories
- **Brockhalls Nature Reserve – Stone Age** (Year 3) – experiencing prehistoric life and outdoor learning

- **Ridgeway Farm** (Year 3) – working on the land, understanding food production and rural life
- **Fernhill Farm – milking farm** (Year 3) – learning about dairy farming and animal care
- **Blackpool Tower** (Year 1) – exploring local landmark and its historical significance
- **Blackpool Circus** (Year 1) – experiencing live performance and entertainment heritage
- **Blackpool Zoo** (Year 2) – learning about animal habitats, conservation, and biodiversity
- **Farmer Parr's** (Reception) – hands-on farm experience for early years pupils
- **Beach trip** (Year 1) – coastal geography, environmental awareness, and outdoor learning
- **Moor Park Library** (Reception – Year 3) – fostering love of reading and library use

Places of Worship Visits (RE Curriculum)

Developing understanding and respect for diverse faiths and beliefs

- **Reception** – Vicar from All Hallows Church visits school (introducing Christianity in familiar setting)
- **Year 1** – All Hallows C of E Church (experiencing Christian worship and church architecture)
- **Year 2** – Blackburn Cathedral (exploring Christian traditions and sacred spaces)
- **Year 3** – Blackpool Tabernacle (understanding different Christian denominations)
- **Year 4** – Sikh Temple, Preston (learning about Sikhism, worship practices, and community values)
- **Year 5** – Hindu Temple, Preston (exploring Hinduism, deities, and cultural traditions)
- **Year 6** – Synagogue, Lytham (understanding Judaism, history, and religious practices)

Music and Performing Arts

Developing creativity, cultural appreciation, and performance confidence

- **Whole Class Music Development**: Samba drums & recorders (Y2), Ukulele (Y3), Cornets (Y4) – ensuring every child learns a musical instrument
- **African Drumming** (Y2) – learning samba drums with Wedsey and family from Africa, culminating in assembly performance, celebrating African culture and rhythm
- **Rock Kids** (Nursery – Y6) – exploring PSHE themes through fun band and rock music concert, building confidence and teamwork
- **The Mobile Music Bus** (Y1 - Y6) – bringing technology and instruments together, exploring music creation and digital skills
- **French Café** (Year 3 & 4) – running French Café in hall for parents, speaking in French, applying language learning in authentic context

Physical Health and Wellbeing

Promoting active lifestyles, mental health, and positive life experiences

- **PGL Residential** (Y5 & Y6) – week-long outdoor adventure activities to raise self-esteem, confidence, and resilience through challenge

- **Daily Mile Challenge** (All pupils) – walking/running for a mile or 15 minutes daily, promoting physical fitness and mental wellbeing
- **Play Factore Manchester** (Year 6) – active play and physical challenge in safe indoor environment
- **Blackpool Football Club Fit to Go programme** (Year 4) – footballers discuss healthy food choices and fitness, inspiring healthy lifestyles
- **Crooky Trail Cheshire** (Year 6) – adventure/puzzle park developing problem-solving, teamwork, and physical skills
- **My Happy Mind programme** (All pupils) – increased awareness of brain function, emotions, and mental health; learning 'Happy Breathing' techniques for self-regulation
- **Vue Cinema Trips** (Reception – Year 6) – shared cultural experiences and social enjoyment
- **The Venue restaurant** (Year 6) – developing social skills and experiencing dining etiquette
- **Blackpool Arc cinema** (Year 6) – cultural enrichment and shared experiences
- **Bella Italia restaurant** (Year 6) – practising social skills and experiencing different cuisines

Science and Environment

Inspiring scientific curiosity and environmental responsibility

- **WildAid** (Reception – Y6) – environmental and wildlife activities, developing ecological awareness and conservation values
- **Egg hatching every Science Week** – children observe the life cycle of birds in action, bringing biology to life
- **Mobile Farm** (Nursery – Year 6) – hands-on animal care and learning about farming
- **Fairtrade Fortnight** – learning about global fairness, sustainability, and ethical consumption
- **Martin Mere Bird Sanctuary** (Year 5) – exploring wetland habitats and bird conservation
- **Stannah Visit – River Wyre Trust** (Year 6) – understanding river ecosystems and environmental protection

Citizenship and Remembrance

Developing respect, remembrance, and civic responsibility

- **Remembrance Day** (Y2 & Y6) – attending Moor Park Memorial Gardens to pay respects and lay wreaths, honouring those who served and understanding sacrifice

Sport Related Activities

Building physical skills, teamwork, and healthy competition

- **Golf lessons** (Year 1, 2 & 3) – developing hand-eye coordination and introducing lifetime sport
- **Bikeability** (Year 5) – teaching cycling proficiency and road safety

- **Rugby coaching** (Year 3) – building teamwork, resilience, and physical skills
- **Year 5 swimming** (all year) – ensuring water safety and swimming competence
- **Crown Green Bowling** – introducing traditional sport and intergenerational activity
- **Basketball** – developing coordination, teamwork, and competitive sport skills
- **Dance Classes** – building physical literacy, creativity, and cultural expression
- **Yoga** – promoting mindfulness, flexibility, and mental wellbeing

Visitors into School

Bringing expertise and real-world learning into the classroom

- **Viking Man** (Year 3) – immersive historical experience bringing Viking era to life
- **Fire Brigade** (Year 1, 2 & 6) – learning about fire safety and emergency services
- **Police** (Year 1, 5 & 6) – understanding community safety and law enforcement
- **Vet** (Year 1) – exploring animal care and veterinary careers
- **Lollipop Man** (Pre-school & Year 1) – learning about road safety and community helpers
- **Artist** (Reception) – inspiring creativity and artistic exploration
- **Ian Bland Poet** (All school) – celebrating poetry, language, and creative writing
- **Spark 2 Science Show and workshops** (All school) – making science exciting and accessible through interactive demonstrations
- **Crazy Golf** (All school) – fun physical activity and hand-eye coordination
- **Gaming Bus** (Year 6) – exploring digital technology and gaming in educational context
- **Pamper Party** (Year 6) – celebrating achievements and building self-esteem
- **Blackpool Catering - Pizza making** (Year 6) – learning food preparation and hygiene
- **Nurse** (Year 1) – understanding health, hygiene, and medical careers
- **RNLI** (Year 1) – coastal safety awareness and understanding rescue services
- **Change for Life** (Year 2) – promoting healthy eating and active lifestyles
- **Sikhism Workshop** (Year 4) – deepening understanding of Sikh faith and culture
- **BookTrust reading event** (Toddlers & Pre-school) – fostering early love of reading
- **Enchanted Events – Storytelling & Drama** (Nursery) – developing language, imagination, and confidence

Pupil Leadership Opportunities

Empowering pupils to lead, contribute, and make a difference

- **School Council** (Reception to Y6) – giving pupils democratic voice in school decisions and developing leadership skills
- **Anti-bullying Ambassadors** – training pupils to promote kindness, identify bullying, and support peers
- **Y5 Play Leaders** – developing leadership through organizing playground activities and supporting younger pupils
- **Year 6 Children's SLT** (Head Boy/Girl and Deputy Head Boy/Girl) – representing pupil voice at leadership level and modeling responsibility
- **Children's SLT conferences** with other LA schools – sharing best practice and building networks beyond school

Theme Days

Immersive learning experiences that deepen curriculum understanding

- **Termly Theme Days** (Pre-school to Year 6) – whole day focused on curriculum topic, bringing learning to life through immersive experiences
- **Parent involvement** – parents invited in during afternoon to see children's work and participate in activities, strengthening home-school partnerships

Extra-Curricular Activities

Extending learning beyond the school day

- **Kincraig's Extra-Curricular College** – promoting clubs and activities outside school that are not curriculum-based, broadening experiences and interests
- **Wide-ranging extra-curricular activities** – well-attended from EYFS to Year 6, ensuring all pupils can explore interests and develop new skills

How We Ensure Equal Access

For Pupils with SEND

We work closely with our SENDCO to ensure all activities are accessible through reasonable adjustments (e.g., visual timetables, adapted equipment, additional adult support), sensory-friendly options, clear communication about what to expect with advance notice of changes, and flexible participation where pupils can join activities at their own pace.

For Disadvantaged Pupils

We remove financial barriers by offering free clubs, subsidised trips using pupil premium funding, payment plans for residentials over 6-9 months, and providing all necessary materials and equipment.

For Pupils with EAL

We ensure language isn't a barrier through visual instructions used in all clubs, universal activities that don't rely heavily on verbal communication (e.g., art, sports, board games), translated communications sent to families about enrichment opportunities, and buddy systems to support new arrivals.

For All Pupils

We ensure gender-inclusive activities where all clubs are open to all genders, provide transport support for families with childcare or transport challenges, give advance notice (at least 4 weeks for trips and 6 months for residentials), and conduct regular consultation asking pupils and families what they'd like to see offered.

How We Monitor Participation

We track participation in enrichment activities by maintaining registers for all clubs and trips, analysing data by key inclusion groups (SEND, pupil premium, EAL, gender, ethnicity),

conducting termly reviews with our SENDCO and pastoral leads, and speaking directly with families and pupils who aren't engaging.

We actively seek feedback from pupils and families through termly surveys (online and paper, translated where needed), informal conversations at pick-up time, pupil voice sessions in school council and class discussions, and parent/carer meetings at Parent's Evenings (termly).

Impact of Our Enrichment Programme

Our curriculum is enriched through a wide range of educational visits and visitors, alongside high-quality cultural experiences that broaden pupils' understanding of the world and enhance their social, emotional, and mental wellbeing. Pupils are supported to develop resilience, confidence, and positive self-esteem, and are taught how to keep themselves safe, manage conflict appropriately, and form healthy relationships.

Through our curriculum content and wider school experiences, pupils develop a strong understanding of British values, tolerance, mutual respect, inclusion, and diversity. These opportunities bring learning to life, enhance engagement, and expose pupils to experiences they may not otherwise access, thereby narrowing the disadvantage gap and supporting pupils to thrive both academically and socially.

In addition, we provide pupils with opportunities to visit sixth forms, colleges, and universities, raising their aspirations and demonstrating that higher education is achievable. By seeing these institutions firsthand, pupils are empowered to believe they can aspire to attend and succeed in such environments, further supporting their academic and personal development.

The impact of this approach is evident in pupils' positive attitudes to learning, strong personal development, and sustained outcomes beyond primary education. Many pupils transition successfully to high school, go on to achieve well, and progress into further education. The strength of our provision is further reflected in former pupils returning to the school to complete placements and training, demonstrating the lasting impact of our focus on wellbeing, aspiration, and inclusion.

Leadership and Pupil Voice

Our pupil leadership opportunities including School Council (Reception to Y6), Anti-bullying Ambassadors, Y5 Play Leaders, and Year 6 Children's SLT (Head Boy/Girl and Deputy Head Boy/Girl) demonstrate that pupils have meaningful opportunities to contribute to school life.

Funding Our Enrichment Offer

We fund our enrichment programme through school budget allocation for staffing and resources, pupil premium funding to subsidise trips and clubs for disadvantaged pupils, external grants (e.g., Sport Premium, Arts Council funding), and voluntary contributions from families who can afford to pay for trips (but no child is excluded if they cannot pay).

Next Steps for Continuous Improvement

We will continue to:

- Monitor participation and identify any groups who are underrepresented
- Consult regularly with pupils and families about what they'd like to see
- Review our offer termly to ensure it remains relevant and inclusive
- Share our impact with the school community through newsletters and our website
- Track participation data showing which pupils access which activities, particularly for disadvantaged pupils and those with SEND
- Gather pupil voice systematically to document what pupils say about these experiences
- Link explicitly to curriculum intent making clear connections between enrichment activities and our curriculum goals
- Evaluate impact for key activities, noting the impact on pupils (e.g., increased confidence, improved understanding, raised aspirations)

How We Use This Document

School website – create a dedicated 'Enrichment' page
Parent/carer handbook or welcome pack
Staff handbook so everyone understands the offer
Governing body meetings to show strategic oversight

For more information about our enrichment offer, or to discuss how we can support your child to participate, please contact:

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