

Kincraig Primary School and Nursery



Religious Education

Policy



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AIMS

Religious Education will enable all children to explore religious beliefs and practises, some of which are located in the local community. Pupils will be encouraged to explore the fundamental questions of life raised by human experiences.

Pupils will extend their thinking and analytical skills and their creative, imaginative and emotional development.

Religious Education will foster mutual understanding between students of differing religious and cultural backgrounds. Pupils will be encouraged to develop a reflective approach to life in an atmosphere of openness, exploration and enquiry. Pupils will be encouraged to respect the differences and help in the promotion of a harmonious society.

CONTENT

- Children will study mainly Christianity and some aspects of other faiths including Hinduism, Islam, Buddhism, Sikhism and Judaism.
- Children will have the opportunities to learn about religion from a variety of resources.
- Children will have opportunities to explore their own response to profound human experiences and universal symbols.
- Children will be encouraged to respond freely to experiences and questions which have a profound or puzzling quality and to use a range of different forms of expression to convey their responses.

APPROACHES

Kincraig Primary School follows the Lancashire County Council's new Agreed Syllabus for Religious Education. For pupils in the Early Years they address different faiths and religious stories linked with the Understanding the World objectives laid out in the Development Matters document. RE is approached through stories, cross curricular themes, RE topics, festivals and whole school topics, discussion on specific ideas and spontaneous enquiries.

METHODS

Teaching methods are stimulating and engaging, providing all students with access to religious education. Consideration is paid to different learning styles and the differing abilities of students so that all students make progress in their learning. A range of teaching and learning strategies which are effective for inclusive teaching of religious education include:

- Visits to places of worship, museums or art galleries
- The use of representatives from religious traditions as visitors to the class
- The use of artefacts, big books, posters, videos, artwork

- The use of picture or word cards for matching, classifying, prioritising, Sequencing, etc
- The use of art and craft to enable students to express their ideas
- The use of drama, role play, gesture or dance
- The use of music to create an atmosphere or for expression of ideas and emotions
- The use of information and communication technology, such as digital cameras, interactive whiteboards, websites, etc.

ASSESSMENT AND RECORD KEEPING

The RE planning each half term identifies opportunities for assessment. Teachers will keep on-going records of these assessments and also of observations, recording them in their purple marking books. The RE subject leader will monitor the progression of Religious Education across school through observations, discussions and book scrutiny and record their assessments on the ITRACK assessment tool.

RESOURCES

Resources are used to enhance the children's understanding. A wide range of Religious Artefacts are available and links with external visitors and places of worship. The RE subject leader will carry out a resource check annually and ensure resources are readily available.

LINKS

We are affiliated with All Hallows Church, Bispham. We have developed links with the local church and minister, who delivers assembly weekly. We are also linked with B.S.Y.W. They are an interdenominational Christian Charity working in schools and churches of Blackpool. We have also made links with the local Synagogue, Hindu Temple and Mosque.

All pupils will be given equal opportunities to access this area of the curriculum, but we accept that on some occasions parents may wish to exercise their right of withdrawal. However, the class teachers and/or Head teacher should discuss the matter sensitively with any parent who wishes to exercise their right to withdraw their child.

Collective Worship:

Pattern and location of the daily act of worship

Tuesday	9am	Once Each Half term BSYW	Hall	BSYW
Wednesday	9am	Hymn Practise	Hall	SMT
Friday	9am	Whole School Class Assembly	Hall	SLT Class led

All teaching staff are expected to attend on Tuesday, Wednesday and Friday.

Policy last update 01/09/25

The Religious Education Policy at Kincraig Primary School and Nursery will be reviewed and modified on a regular basis at least every two years. It is possible to add amendments to this document prior to a review and these will be incorporated into the next issue. To add comments please complete the information on this sheet adding the date and signing where indicated.

Name of person responsible for this policy – Mrs Mary Dawson

Policy Adopted by the Governing Body –

Signed _____ Date _____

Date	Proposed Amendment	Signed