

Written Statement of Behaviour Principles





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September 2025

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE – July 2013) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

Kincraig Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

'At Kincraig Primary School children are at the heart of everything we do.'

Our values (in no particular order) are:

***Respect, Honesty, Fairness, Perseverance, Positivity, Kindness,
Thoughtfulness, Resilience, Friendship, Empathy, Hope,
Determination and Love.***

Behaviour Principles:

- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school.
- School will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.

- The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.
- School's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents. Written Statement of Behaviour Principles March 2022.
- Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
- The school will ensure that all incidents of sexual harassment and/or violence are met with a suitable response, and never ignored.
- Pupils are encouraged to report anything that makes them uncomfortable, no matter how 'small' they feel it might be.
- Every pupil has the right to learn in a safe environment.
- Kincaig Primary School is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

**The Governors emphasise that violence or threatening behaviour
will not be tolerated in any circumstances.**

Signed by Chair of Governors:.....Date: 10/02/25