

### Quality of Education – Evaluation of the use of Sport's Premium 2024-2025

In 2024-2025, the school no longer received Recovery Premium or funding from the National Tutoring Programme.

The income came from Pupil Premium and Sports Premium.

In the academic year 2024-2025, we received the following income sources.

Income Source	Amount
Pupil Premium	£125,310.00
Sports Premium	£17,640 – for academic year 2024/2025 £6300 – carried over from 2023/2024 Total amount: £23,940



### Sport's Premium

This is funding which was given to every maintained school in the country by the Government, to allow schools to build a legacy following the Olympic Games and to ensure that all staff were appropriately trained, links were made with local clubs and activities planned for the children to ensure that they stay fit and healthy, especially for those who wouldn't normally engage with PE and Sport. Due to its success, nearly 10 years on the DFE continue to support schools with an additional payment, specifically to support the delivery of Sports.

### Swimming Outcomes 2024-2025

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	71 %
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Action	Amount Allocated	Evaluation
To place apparatus and buy additional resources for the KS1/2 Playground which allows children to increase their engagement in more physical activities over lunch/break periods and try new activities. Purchase resources to support the delivery of extra-curricular activities that we currently do not have in school or use as part of the curriculum.	£3140	<p>Carried out an audit of resources at the start of the academic year and looked at the equipment we would need in order to support the children being more active at lunchtimes and break times.</p> <ul style="list-style-type: none"> <li>• Purchased a wide range of small apparatus, specifically for outdoor use within these periods as well as balance bikes/2 wheeler bikes and 3-wheeler bikes to use outdoors. We also included</li> <li>• Children is KS2, as a result of the dance class, were really into dancing and learning new routines. Purchased a range of resources including music system, dance mats, ribbons and pom poms and dance equipment. This was also used in the extra curricular club and allowed children to participate.</li> <li>• To support the girls and boys' netball extra-curricular, we purchased a new set of netball posts/netballs and bibs. This allowed the school to take part in competitive sports after school alongside delivering the netball extra-curricular.</li> <li>• We wanted to promote children to participate in more sports during these times so created Play Leaders and purchased bibs.</li> <li>• Bought resources to support the delivery of the Yoga Classes/Tennis classes as this was new for school. o</li> </ul>
To develop an area within the school grounds and look at markings in order to support children carry out exercises around the school playground.	£2500	Wanting to build upon our extra-curricular cross country and also having an area of space away from the playground designated for children to run or carry out exercises, we have begun to clear a space ready to lay markings and for the school to purchase equipment. This will be further developed in the academic year 2025-2026.
<b>Total Spend</b>	<b>£5640</b>	

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Amount Allocated	Evaluation
To develop staff's knowledge and understanding of how children develop and progress within PE and look at different teaching methods and activities that can be used within schools.	£2300	<ul style="list-style-type: none"> <li>Over the course of the academic year, the school has worked with a number of different providers. Blackpool and the Fylde College, Blackpool Football Club, Active Blackpool and Fylde Rugby club.</li> <li>The staff in Upper KS1/Lower KS2, worked with staff from Fylde Rugby Club to develop their knowledge and skills of Rugby and how the skills progress and are taught at Primary Level. This was over a half term period, with a weekly session working with the children as well.</li> <li>Staff worked with the sports specialists at Blackpool and the Fylde College, to carry out different sporting activities which build upon stamina and resilience. Each class visited for at least half a day session over the academic year, with some accessing for a full day. The teachers were supported by the specialists, and the PE lead also was released to then support and embed when returning to school.</li> <li>The PE lead also went on external training to look at the delivery of Inclusive Tennis. The PE lead then was released to support colleagues in delivering this and developing their knowledge of the sport.</li> </ul>
<b>Total Spend</b>	<b>£2300</b>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Amount Allocated	Evaluation
Sports and Physical Activity workshops	£1000	Each class throughout school in addition to their curriculum time, accessed sessions with the armed service specialists at the college to carry out physical activities which built upon their team skills, co-ordination, stamina and resilience. In order to improve physical fitness and get the children more active. They were taught simple activities they could do outside of school which they could then build upon and also supported the teachers/PE lead in implementing these as strategies to sustain going forward.
Dance workshops	£1000	A dance session was held for an hour a week to support children learning specific routines to end in a final performance at the Winter Gardens in Blackpool. This was to allow children who possibly couldn't access dance classes out of school, the opportunity to work through the whole process. Children learnt a series of routines linked to the theme 'The Greatest Showman' and performed on stage in front of an audience. This was attended by over 50 children from Years 3 to Year 6.
Mini-Golf	£1000	Each class throughout school was given the opportunity to participate and learn the skill of Mini-Golf. This was a new sport that most children had not experienced and allowed us to broaden their experiences. The children thoroughly enjoyed this and potentially this is something we will continue to further develop and take forward in the academic year 2025-2026.
To support the younger children in EYFS with learning to ride a bike by looking at the Bike ability, Balance Bike programmes and the Balance Bike Programme in KS2.	£2000	EYFS held weekly balance bike sessions and created their own Balance Bike Programme. An additional member of staff was paid, specifically to deliver this programme for 2 hours a week -new balance bikes and three-wheeler bikes were purchased. Due to success with all children leaving Pre-School and Reception now being able to use a balance bike, in 2025-2026, to look at introducing two- wheeler bikes and using them without stabilisers. The KS2 Balance Bike programme is carrying over into the academic year 2025-2026, due to difficulty in securing booking. Next year, both Year 5 and 6 will complete this course.
To develop Yoga classes across school to support children's mental health and well-being and learn a new sport/activity.	£1000	A Yoga class was held weekly afterschool to support children's mental health and well-being. This was delivered to children in Years 2 and 3, for 45 minutes each week. We also invited a Yoga Teacher/specialist into school to work with all children across EYFS/KS1 and KS2 and deliver to all classes. This allowed them to broaden their experiences and try something completely new. Due to the popularity of the Y2/3 class, we will look at rolling out to other year groups next year.
<b>Total Spend</b>	<b>£6000</b>	

Key indicator 5: Increased participation in competitive sport

Action	Amount Allocated	Evaluation
To increase participation in competitive sporting activities across Blackpool by providing school transport to and from events.	£10,000	<p>The school leased two school minibuses in 2024-2025, allowing more pupils to access a wider sporting curriculum. By having two minibuses, it has allowed up to 30 pupils at any one time to access and attend extra-curricular activities. These have included football/netball and rugby competitions, youth games, inter-school sporting events and allowed an increased participation in competitive sport. We have been able to work alongside other schools and give children opportunities to compete against each other. These have included:</p> <ul style="list-style-type: none"> <li>• Cross Country Trials</li> <li>• Interschool Football/Netball/Rugby/Hockey Competitions</li> <li>• Youth Games</li> <li>• Dance Festival</li> <li>• Local Authority extra-curricular – Glow Football/Fit2Go/Sports Champions</li> </ul> <p>As a result of this we achieved School Games Mark – Gold Award for the academic year 2024-2025.</p>
<b>Total Spend</b>	<b>£10,000</b>	

