Music development plan summary: Kincraig Primary School



Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	29 th January 2025
Date this summary will be reviewed	29 th January 2026
Name of the school music lead	Hayley Houghton
Name of local music hub	Blackpool Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Kincraig Primary School, children have access to a wide range of opportunities to explore different genres of Music, as well as the opportunity to learn to play different types of instruments. The Music Curriculum is delivered every week in every year group. Teachers have been trained in our school Charanga scheme, and the units have been planned in order to show progression throughout the year groups. School is aware of the power to change lives through music, and this is evident all the way through the EYFS setting from babies to Year 6. Children are provided opportunities for Music Provision at every part of their school journey. The school regularly liaises with the Blackpool Music Service to provide wider opportunities and Music tuition which can be accessed by children of all backgrounds, ethnicities and genders. Children are exposed to the Music Curriculum, instrumental and vocal ensembles and Musical Events and opportunities. These have included African Drumming, School's Alive and Choir concerts. Each class dedicates one hour a week to dedicated Music sessions.

In the EYFS, children enjoy accessing music throughout their provision as well as through adult directed sessions. As part of these sessions, they learn nursery rhymes, number songs and well-known songs; singing these both in whole class groups and

small groups. The children also join in with different types of instruments experimenting with dynamics and tempo. They have access to a range of instruments and sound-makers throughout continuous provision to create their own music.

Children in Reception and Year One take part in Tiddly Om Pom Poms. The aim of these sessions is to introduce young children to music and to provide them with personalised opportunities to enjoy collective music-making. Children have fun singing, playing instruments and moving to music in their weekly session.

Year Two children learn to play the Samba drums during the first part of the year and then move onto learning the recorder each week. Year Three are learning to play the Ukulele and Year Four are learning to play the cornet. As well as the sessions provided by specialist teachers from Blackpool Music Hub, the school also follow the Charanga Scheme which is aligned to the National Curriculum for Music.

Throughout school, children are exposed to Music from different genres, cultures, backgrounds and eras. Throughout our topics, children are exposed to Music from different historical periods and different countries and are encouraged to listen and respond to these different musical styles.

We also have linked Music with our French Curriculum, with children from Reception to Year 6 accessing the Bilingu-a-sing curriculum; supporting learning a foreign language through song.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of the core music curriculum, we offer a range of musical opportunities. Our children have attended a number of events organised by the Blackpool Music Service, for example, the National Youth Orchestra, African Drumming workshop and the London Symphony Orchestra's Brass Quintet workshop. These have both developed and enhanced the children's musical talents.

Each week, the children take part in a whole school singing assembly. Singing assemblies can help students develop their musicality and confidence in singing, as well as making them feel part of the larger school community.

Blackpool Music Hub has provided various workshops and whole-class tuition, from performance in assembly to whole class music tuition in the samba drums. Their whole-class tuition programme has provided high-quality music education, tailored to

meet the needs of our pupils. Each year, Year Two have taken part in African Drumming workshops, which they then perform in a whole school assembly.

Year Three are provided with whole class tuition in Ukulele and Year Four receive whole class tuition in Cornet. Each year, Year Two and Four take part in a performance for parents where they showcase what they have learned throughout the year.

The school choir meets weekly and have taken part in the local 'Schools Alive' performance at the Winter Gardens. The School Choir has also visited different places in the local community to sing Christmas Carols, including local care homes and local supermarkets.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year, each class are given many opportunities to sing and perform. Each class hosts two class assemblies per year, where they perform in front of their peers and parents, including singing songs as part of their performance.

At Christmas, every child in school takes part in a Nativity performance for parents and guardians. As part of the Nativity, each class performs two songs. Due to increasing numbers in school and the success of previous Nativity performances, it was decided to provide both a Nursery Nativity performance for children from Babies- Pre-School and a School Nativity from Reception- Year Six. During the lead up the Nativity, children are given opportunities to practise on the stage and perform a dress rehearsal where the children are able to watch the performances of their peers. This has really helped to foster a love and passion for performance in our children. During the Christmas period, the school choir performs in several local locations including local nursing homes and supermarkets, building connections within the local community.

All children in school from Reception to Year 6, attend the pantomime Lowther Pavilion Theatre. This gives the opportunity for all children to listen to and appreciate live music.

The School choir has recorded songs and performed them at the Winter Gardens at Schools Alive, which showcases their singing and dancing talents. The children rehearse weekly as part of our 'Kincraig Stars' club and then take part in a dress rehearsal and run through at the Winter Gardens. During their final evening performance, the children are able to watch the performances of other participating schools. Not only does Schools Alive develop their performance skills, it also allows children to develop their understanding of what happens behind the scenes at theatres and performances including sound and lighting, staging, costumes etc.

Each year, we host a Rock Kidz Day, where the children are invited to come into school dressed as Rock Stars. As part of the day, sessions are run where the children listen to different rock performances using different instruments. We listen to and appreciate rock music both from now and in the past. During the sessions, children are encouraged to join in singing to the songs and dancing.

Years Five and Six visit the Tower Ballroom to watch the National Youth Orchestra and appreciate their live Music performance.

The Mobile Music Bus, from Lancashire Music service, visits school and works with children in Key Stage 1 and 2, to look at a range of different instruments through an instrument discovery session. This is an opportunity for children to explore instruments they have never seen or used before.

Children are exposed to Music from a variety of cultures, genres and eras. Children in our Year Four class took part in some Bollywood Dance workshops at Blackpool Sixth Form, where they were able to listen to and respond to the Music, creating their own routines matching the rhythm and the beat of the song.

The children have also enjoyed theatre companies visiting school and performing in the hall to the whole school, for example, the production 'Beauty and the Beast'. The children were able to join in singing with familiar songs, clap to the beat of the songs and join in with dance movements when audience participation was required.

In the future

This is about what the school is planning for subsequent years.

Musical engagement with feeder secondary schools—look for opportunities to work with feeder secondary school for transition. We would like to develop links where we would be able to share expertise and watch performances from pupils at the feeder high schools.

Liaise with Blackpool Music Service regarding opportunities for 1:1 tuition with Music Specialist teachers from the local hub. Create a letter for parents with costings and information to decide if this would be something parents would be interested in for their children.

Research and look for further opportunities to watch and participate in live performances and take part in workshops led by Music specialists to develop and enhance their musical abilities.

Liaise with other local schools and Blackpool Music Ambassador schools in the different ways they assess Music.

Continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information

Blackpool Music Service- https://blackpoolmusicservice.co.uk/

Lancashire Music Service: https://www.lancashiremusichub.co.uk/

DFE- Music Education: Information for Parents and Young People

https://www.gov.uk/government/publications/music-education-information-for-parents-

and-young-people