

# History Curriculum



## Whole School Overview – Intent:

At Kinraig Primary School, we believe that History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. At Kinraig Primary School our intent, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding.

Topics are linked to the Early Years Foundation Stage (EYFS) and National Curriculum objectives and are sensitive to children's interests, as well as the context of the local area. The History curriculum is carefully planned and structured to ensure that current learning builds upon previous learning and that the school's approaches are informed by current pedagogy.

In line with the EYFS and National Curriculum, we will ensure all children have the opportunities to:

### EYFS:

- Talk about the lives of the people around them and their roles in society. (UTW)
- Know some similarities and differences between things in the past and now, drawing upon their experiences and what has been read in class. (UTW)
- Understand the past through settings, characters and events encountered in books read in class and story-telling.

### National Curriculum:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world, which helps to stimulate pupils' curiosity to know more about the past.
- Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement;
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

## Year Group Overviews – Implementation:

History plays a key role in our creative curriculum at Kinraig and forms the basis of our over-arching themes. Taught in termly blocks throughout the year, children develop a deeper understanding and depth to their learning. Teachers understand the key knowledge and skills of each topic and consideration has been given to ensure progression throughout each year group across the school. By the end of Key Stage 2, children will have studied the time line from the Stone Age to the present day and also built up a secure knowledge of British History and significant people who have influenced history. By bringing the curriculum alive, with a hands-on, immersive approach, we aim to transport the children back in time to experience and learn all about significant events, people and periods of history. This can include children carrying out an archaeological dig, visiting a museum, visitors into school and having the opportunity to study real life artefacts. Educational visits are a key part of our history curriculum and we aim to have two visits each year. They offer opportunity for the teachers to plan for additional history learning outside the classroom. Our children have explored local museums and had visitors into school to share learning and have hands on experiences.

Within each age range we will focus on the skills outlined below, to ensure a consistent and embedded approach, that shows a clear progression of skills.

**Toddler Room/Rising 3:** Children have the opportunities to point out the differences and similarities between different families and to be exposed to resources that reflect modern day Britain.

**Pre-School:** Children begin to make sense of their own life-story and family's history. Children will be encouraged to talk about their memories and to describe memories from pictures.

**Reception:** Children comment upon images of familiar situations in the past. They compare characters from stories, including figures from the past and understand the past through the use of settings, characters and events that they have studied within class.

**Year 1:** Children learn all about their locality with a particular focus on historical events, people and places. Children will spend time looking at significant events and changes that have happened within and outside of living memory; with a key focus on the past and present, old and new.

**Year 2:** Children learn all about British History, the British Monarchy and their own culture. Children investigate changes that have occurred within living memory as well as looking at significant events beyond living memory that have changed the way that we live today. Children learn about significant historical figures and how they have contributed to national and international achievements.

**Year 3:** Children look at specific periods of history that focus around the Pre-Historic and Early Civilisations, the Romans, the Anglo Saxons and the Vikings; and the impact they had on Britain. Children learn the differences between these periods; from the settlements and way of life to the key historical events that changed and forged the path in History and how these civilisations grew and developed. Children also learn about significant, influential figures that influenced these changes and how this affected Britain and is recorded today.

**Year 4:** Children look at specific periods of history that focus around two contrasting time-periods. Looking in depth at the Early Civilization and achievements of the Ancient Egyptians, children learn what life was like between 3500 BCE and 30BCE and how the Egyptians left their mark in History. The children carry out an in-depth study of what it was like in the Victorian Era and how the Industrial Revolution was a major turning point in British History. Looking at their own local History, children will be able to see first-hand the impacts the Victorians had in Lancashire and how they affected change.

**Year 5:** Children look at the historical figures of our time and how they influenced the changes to technology, travel and the way in which people conduct their daily lives. Children look at a variety of different inventors and their inventions and explore the changes and developments from the past to modern day and how they were introduced to the world. Children also study Ancient Greece and the Greek civilisation; carrying out an in-depth study of Greek life and their achievements and how this influenced the western world.

**Year 6:** Children look at specific periods of history that focus around World War 2 and The Tudors; identifying key historical figures and events that occurred during these times and became significant turning points in British History. Looking at the Mayan Civilization, children will compare a non-European society and explore the way in which these people lived and their culture.

### **Impact:**

The impact of this curriculum design will lead to outstanding progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Kincaid reaching at least age-related expectations for History. Our History curriculum will also lead pupils to be enthusiastic history learners, evidenced in a range of ways, including pupil voice and their work. They will be confident to identify significant events, figures and periods of history that have influenced and impacted the way we live today.