

Geography Curriculum Intent



Whole School Overview:

At Kinraig Primary School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world.

Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills and through our curriculum we aim to offer children opportunities whereby they can challenge this knowledge and question 'why' and 'how' things happen. By developing children's interest and understanding of diverse places, people, resources and natural and human environments; together with a deep understanding of the Earth's key physical and human processes, we hope that children will develop a curiosity and fascination about the world and the people that live in it, which will remain with them for the rest of their lives. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time here at Kinraig Primary and also to their further education and beyond.

In line with the National Curriculum, we will ensure all children have the opportunities to:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Are competent in the geographical skills needed to:
 - Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
 - Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Year Group Overviews:

The intent of Geography for **Toddler/Rising 3s (Birth to three years)** falls under the stand of Understanding the World (UTW) where we support children in being able to enjoy and explore the natural world with a focus on different local environments such as the beach, the park, the pond and other places of familiarity. Children will also be encouraged to explore nature and use natural resources from their local surrounding area such as mud and leaves.

The intent of Geography for **Pre-School (3 and 4 year olds)** again falls under the strand of Understanding the World (UTW) whereby we want children to be encouraged and supported in being able to comment upon and ask questions about their familiar world such as where they live or places they visit regularly. Children will also be taught that there are different countries in the world and they will be able to talk about the differences they've experienced or can see within given resources.

The intent of Geography for **Reception** falls under the strand of Understanding the World (UTW) whereby we want children to learn all about the similarities and differences in relation to places. Children will be able to talk about their immediate environment and how this environment may be different to others. Children will also be able to comment upon and explain similarities and differences between what life is like in this country and life in other countries using stories, pictures and maps for reference.

The intent of Geography for **Year 1** is to enable children time to spend learning all about people within their locality that help them and the local area in which they live. Children look at the location and the features of their school and its position. Children also begin learning all about how to use four compass points to describe the location and position of different landmarks. Children then go on to learn all about Africa and its location within the world. Then, children will be able to compare and contrast similarities and differences within two given locations. Finally, children will end Year One learning all about the seaside and its special features. Children will then be able to highlight the differences between human and physical geographical features where they live.

The intent of Geography for **Year 2** is to support children in being able to describe places and use geographical vocabulary to explain the location of England, Ireland, Scotland and Wales. Children will also spend time learning all about the different habitats and environments that animals live within. Whilst studying this, children will be able to identify seasonal and daily weather patterns across the United Kingdom. They will also spend time looking at a variety of photographs to locate landmarks and basic human and physical features. Finally, children will use the topic of Explorers to learn all about the seven continents and the five oceans.

The intent of Geography for **Year 3** is to begin to look at the British Isles and the countries and capital cities within. Children will also be encouraged to use the eight different compass points and grid references to describe and discuss land use. Pupils will then begin learning about the Romans. Children will begin looking at where Europe is upon a map before then being able to locate and label England, France and Italy. Children will also need to name the oceans and seas that surround these locations. Furthermore, children will end Year 3 by learning all about Europe and Scandinavia. Children will also look at an example coastline within Scandinavia and compare it to that of a coastline within England.

The intent of Geography for **Year 4** is that children will begin to learn how to label the different continents upon a world map. Children will then focus upon Africa and look at the countries it comprises of and the oceans that surround it. Children will also investigate and research where key locations are within Africa such as the Sahara Desert and the River Nile. Children will then begin learning about the Amazon Rainforest. Whilst

studying this topic, pupils will look at the different countries that the Amazon River flows through; learn about the different plants, wildlife and vegetation that can be found within the Amazon Rainforest and finally look at how the rainforest is used and the changes that continue to take place there. Lastly, children will look at the Victorians. Within this topic, children will learn what a county is and the difference between these and a city. Pupils will also look at the key features of our locality and other important counties such as canals, ports and rivers. Children will then study how the land surrounding these areas has changed in usage and development throughout time.

The intent of Geography for **Year 5** children is to begin by learning all about the countries of North America. Children will study USA and Canada in-depth. Children will also be able to name and locate the different seas and oceans that surround North America. Additionally, children will spend time comparing the similarities and differences in American culture and lifestyle to that of the United Kingdom. Finally, children will learn about the Ancient Greeks and spend time learning the location of key places within Greece such as Athens and Mount Olympus. Children will then be able to use this knowledge of Greece to complete a case study comparing Greece and the United Kingdom.

The intent of Geography for **Year 6** children is to develop their knowledge and understanding. They will spend time learning about World War Two and will learn how to locate countries across the world with a particular focus on Europe, Russia, North America and Asia. Children will also look at physical features of Geography such as mountains, oceans and climate zones and predict the effect these features had upon strategies and movement within the war. When learning about the Tudors, children will look at the different countries of the United Kingdom and how these divide up into counties. Children will also look at the counties of Lancashire and Yorkshire in depth when learning about the War of the Roses. Finally, children will learn all about Central America and its different climate zones. Children will also then need to spend time learning about the position and significance of things such as latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, The tropics of Cancer and Capricorn.