

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Impact – Daily Mile is now fully embedded in school and sustainable for the next cycle.</p> <p>Impact – Blackpool Football club delivering training sessions in conjunction with teachers to upskill and promote sport in school</p> <p>Impact – Large uptake of lunchtime sports club ran by BFC Community</p>	<p>Improve physical activity in the EYFS including the introduction of the ‘Daily Toddle’ in line with the Daily Mile for School Children.</p> <p>Improve equipment and resources for the delivery of Physical Education in EYFS.</p> <p>Continued CPD for staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,330	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in the EYFS, Key Stage 1 and children attending extra-curricular clubs will have an area of space to develop their techniques and skills in a range of sporting activities. The area will provide and offer opportunities to support children's Physical Development and give them an area of space to carry out physical activity and gross motor skills; developing balance and control.	<p>Extension of the EYFS playground equipment and climbing frame to include ground preparation.</p> <p>A new 40m2 area with wetpour surface. Large climbing frame and race track to support athletics, but also balance when learning to ride a bicycle, trike etc.</p> <p>Introduce the 'Daily Toddle' Similar to the Daily Mile but simplified to meet the needs of the children in the EYFS/Key Stage 1.</p>	£31,000 (£15,500)	Completion of the New EYFS Playground in Nov 2020. Money transferred across from previous year, along with some of this years Sports Premium Money.	89%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer a range of sporting clubs and activities over the lunchtime period for children in KS1/KS2 to access. Increasing stamina and fitness level and the amount of daily sport.</p>	<p>Continue to work with BFC on offering additional sports activities during lunch times and throughout the school day. Due to COVID lack of sports clubs and extra-curricular activities as these are not permitted.</p>	<p>£3000</p>	<p>Increased participation in lunchtime sporting activities. More children having opportunities to participate in sporting activities, led by professionals.</p>	<p>17% Teachers have</p>
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