

Blackpool Council Risk Assessment Form

Directorate: Children' Services

Date of Assessment: 06/01/21

Section: Education

Assessment Team: Karen Appleby – Head Teacher
Lucy Cross – Deputy Head Teacher

Name of School/Establishment: Kincaig Primary School and Nursery

Working with a child on an Education Health Care plan on a 1:1 basis

Important Note:

- Please read this risk assessment in conjunction with the risk assessments already completed prior to the outbreak of COVID-19 and the COVID Specific Risk Assessment. These are additional measures which have been risk assessed to prevent the spread of infection and maintain social distancing as recommended in the government guidance for staff working on a 1:1 basis. .

What is the Hazard?	What is the Potential Harm?	Who is at Risk?	Controls In Place	Likelihood after controls	Severity after controls	Risk Rating after controls	Further Potential Controls
Changes to staffing.	Children will work with a number of different staff on a 1:1 basis.	Pupil 1:1 Support	<ul style="list-style-type: none"> All children on an Education Health Care Plan who have allocated 1:1 support within that plan will have an adult who will remain consistent and work with the individual in their 'allocated bubbles' 	Low	Medium	Medium	
Maintaining Social distancing	On occasions staff working on a 1:1 may have to have closer contact with the child than the recommendation.	Pupil 1:1 Support	<ul style="list-style-type: none"> Child and 1:1 support to have an allocated space in the classroom. 1:1 support to sit at least 1metre + away from the child. On occasions, where this cannot be adhered, staff member to wear gloves and full facial visor. Sit directly next to the child, both facing forwards 	Medium	High	High	

			<p>and try to avoid close face-to-face contact. Assist with work or other requirements and then return to initial seated position.</p> <ul style="list-style-type: none"> • Discussions held with child to explain the reasoning for this and reassurance given. 				
Use of shared resources	In order to assist the child on an EHCP, it may be necessary to use/touch the same resources in order to support sensory diets and requirements within the classroom.	Pupil 1:1 Support	<ul style="list-style-type: none"> • Where possible child to use own resources will no adult support or contact. • 1:1 to ensure that child has all resources they will need to prevent them wandering or becoming distressed because they haven't got what they need. • Children on an EHCP to have their own 'Treasure Box' with specific, personalised resources in for them to use. These to remain with the child in the allocated space. • If sharing resources or coming into close contact, staff member and child to sanitise hands before use. Staff member may choose to also wear gloves. Child to use apparatus, equipment, possibly with support and then clean hands again. Staff member to sterilise/wipe down any equipment that may potentially carry the germ for e.g. balance ball and then wash their hands thoroughly, disposing correctly of the gloves. 	Medium	High	High	