

## Blackpool Council Risk Assessment Form

**Directorate:** Children' Services

**Date of Assessment:** 06/01/21

**Section:** Education

**Assessment Team:** Karen Appleby – Head Teacher  
Lucy Cross – Deputy Head Teacher

**Name of School/Establishment:** Kinraig Primary School and Nursery

**Staff and Pupils of Black, Asian Minority Ethnic – BAME**

Important Note:

- Please read this risk assessment in conjunction with the risk assessments already completed prior to the outbreak of COVID-19 and the COVID Specific Risk Assessment. These are additional measures which have been risk assessed to prevent the spread of infection and maintain social distancing as recommended in the government guidance for staff and pupils of Black, Asian Minority Ethnic(BAME)
- NHS Guidance on BAME has also supported this document.
- The safety of our children, staff and parents is our prime consideration throughout this time. Please note that any reference to 'staff' in this document refers to every member of staff in school regardless of their individual role.

What is the Hazard?	What is the <b>Potential</b> Harm?	Who is at Risk?	Controls In Place	Likelihood after controls	Severity after controls	Risk Rating after controls	Further Potential Controls
Increased anxiety and stress affecting staff, pupils and parents mental and physical health and well-being.	Staff and pupils may be anxious about the return to school as they are deemed to be at higher risk	Pupils BME Staff Parents	<ul style="list-style-type: none"> <li>• At present, we have no staff member on site of Black or Asian Minority Ethnic.</li> <li>• All children on school roll who fit into this category have been identified and discussions held with parents to support any concerns and anxieties they may have before returning to school.</li> <li>• All children from a BAME background will be supported by the Pastoral Lead and discussions will be regularly held with parents and carers to address any concerns and worries they may have.</li> </ul>	Low	Low	Low	

