

# **Kincraig Primary School and Children's Centre**



## **Disability and Accessibility Plan**



# Kinraig Primary school

## Accessibility Plan and Policy

### January 2016

## Introduction

This policy and plan is drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA) 1995. The SEN and Disability Act 2001 (SENDA) amended part 4 of the DDA so that it became applicable to education and to prevent discrimination against disabled people in their access to education. This has placed three key duties on schools, which are:-

- not to treat disabled students less favourably for a reason related to their disability
- to make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage
- plan to increase access for disabled students

## Definition of Disability

Disability is defined within the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

## Key Objectives

To reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for students and prospective students with a disability.

To also ensure that the needs of disabled staff and parents/carers are accommodated in the school environment, as far as is reasonably practical.

The DDA specifies that an Accessibility Plan should make provision for;

- increasing the extent to which disabled students can participate in the school curriculum
- improving the physical environment of the school to increase the extent to which disabled students can take advantage of education and associated services
- improving the delivery of information to disabled students, which is provided to students who are not disabled. This should take account of views expressed by the students or parents about their preferred means of communication

## Principles

Kincraig Primary school and Children's Centre recognises its duty to:

- ensure that compliance with the DDA is consistent with the School's Equality Policy; its Equal Opportunities Policy; the operation of its SEN policy and any other school policy that has a focus and impact on its disabled students, staff and parents/carers
- not discriminate against disabled students, staff and parents/carers in admissions and exclusions or in provision of education and associated services
- not treat disabled students, staff and parents/carers less favourably
- take reasonable steps to avoid putting disabled students, staff and parents/carers at a substantial disadvantage
- publish an Accessibility Plan (detailed herein as follows).

## The Accessibility Plan

The plan is detailed – (see Appendix A) and summarised below

- In performing their duties, the governors and staff will have regard to the Disability Rights Commission (DRC) Code of Practice for Schools (2002);
- Kincraig recognises and values parents' or carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects their and the child's right to confidentiality
- Kincraig provides all students with a broad, balanced curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles, promoting the development of a more inclusive curriculum
- setting suitable learning challenges
- responding to students' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of students
- Accommodating the needs of disabled staff and parents/carers as far as is reasonably practical.

## Activity

This section outlines the main activities and facilities, which the school already has in place or undertakes, or is planning to implement or undertake, in order to achieve the key objectives.

### Education and Related Activities

Kincraig already offers a broad and balanced curriculum with a diverse range of additional opportunities that are appropriately differentiated so as to maximise student access and to encourage wider participation. The school will continue to review provision and seek input from students, parents/carers, relevant specialist advisers and appropriate health professionals on a regular basis.

## **Physical Environment**

Kincraig has in place full disabled access to all its facilities and has ensured that such access has been maintained in its recent developments. Full access is also in place to all external parts of the Kincraig's site. School has similarly ensured that there are sufficient washroom facilities within its building designed specifically for disabled users. As has been best practice in the past, Kincraig will continue to take account of the needs of its students, staff and visitors with physical difficulties and other impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes.

## **Provision of information**

Kincraig will make itself aware of local services, including those available through the Local Authority, for providing information in alternative formats when required or requested.

## **Policy Review**

This policy has been adopted by the Governing Body and is approved. And reviewed annually by the head teacher, and any resultant changes other than minor clarifications or amendments will be brought to the attention of the Governing Body Kincraig School.

## **Accessibility Plan and Policy**

### **Appendix A**

This Accessibility Plan has been drawn up and covers the period from January 2016 to September 2018.

At Kincraig Primary School, we are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Kincraig Primary School is extremely well provided for in terms of enabling accessibility of provision for all students, staff and visitors to the school, though will continually strive to ensure this is both prioritised and taken into account when considering future developments. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Incorporate reference to accessibility within curriculum planning documents

It is acknowledged that there will be need for on-going awareness raising and training for all staff and students in the matter of disability discrimination and the potential need to inform attitudes on this matter.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality & Diversity
- Health & Safety
- Equal Opportunities
- Fire Risk Assessment
- Special Needs
- Behaviour
- Child Protection / Safeguarding
- Bullying

Policy last updated 06/01/2016

This Disability Plan and Policy for Kincaig Primary School and Children’s Centre will be reviewed and modified on a regular basis at least every three years.  
 It is possible to add amendments to this document prior to a review and these will be incorporated into the next issue. To add comments please complete the information on this sheet adding the date and signing where indicated.

Name of persons responsible – Mrs Karen Appleby

Policy adopted by the Governing Body

Signed: \_\_\_\_\_ Date: \_\_06/01/16\_\_\_\_\_

Date	Proposed Amendment	Signed

## **Appendix A**

### **Accessibility Action Plan 2015 – 2018.**

The school was built in phases from 1997 onwards. The building is solid and generally sound and has good provisions for disabled access. The premises is all on one level and the external doors are all level to the external ground level. All the doors are wide enough to accommodate wheel chairs.

Points to consider:

- Need to ensure disabled parking bays are kept clear.
- Occasionally there's some confusion between the main entrance and the staff entrance – consider additional signage.
- The hall is acoustically poor, which is an issue for pupils with hearing impairment – consider fitting an induction loop.
- In the main reception area around the main desk adults with hearing impairment may struggle to hear – consider fitting an induction loop.

Kincraig Primary School will always ensure that there is a egress plan for any member of staff, pupil or parent who is disabled in the event of an emergency evacuation.

