



# Homework Policy

## **Homework Policy**

### **Philosophy**

At Kincaig Primary School we recognise the importance of regular homework for all children and the important contribution homework can make to children's progress. Work at home is a valuable and essential part of school work and can help raise standards of achievement

### **Purpose of Homework**

At Kincaig Primary School we believe that the purpose of homework is to:

- Encourage children to develop the skills, confidence and motivation to study effectively on their own.
- Consolidate and reinforce the skills and understanding developed in school, especially in English and Mathematics.
- To extend school learning through additional reading, project work etc.
- Develop and sustain the involvement of parents in their own children's learning.
- Keep parents informed about the work the children are doing.
- Enable the children to use extra resources for learning at home - e.g. computer, internet, library, adult knowledge.
- Encourage children as they get older to develop the confidence and self-discipline needed to study on their own.

The purpose and amount of homework changes as children get older. In Foundation Stage and at Key Stage 1 the key purpose is to develop a partnership with parents and to involve them actively in children's learning with a focus on English and Mathematics. As children get older, the main purpose of homework is to provide all children with the opportunity to develop independent learning skills.

### **Type of Homework**

The main focus of homework activities is on Literacy and Mathematics with Science and other subjects being added as children move up through school, with older children being asked to find out information and undertake written assignments. Tasks are planned and structured to support progression in learning. Children will be asked to complete homework tasks on:

- reading spellings
- letter recognition
- phonic / word work
- book reviews
- writing tasks
- handwriting
- times tables
- number bonds
- maths tasks linked to class lessons

- project work for topics
- research
- revision for tests

Although finishing off work is not homework, those children who persistently leave work unfinished in lesson time will be expected to finish work in addition to completing homework. Each child will be given homework books and / or a file for their work. All homework will be completed in the books or file.

### **Year group expectations**

#### **Foundation Stage:**

##### **Nursery**

- Communication diary sent home daily
- Linking learning board in class

##### **Reception**

- Homework books sent home weekly with an alternate task of English and Maths
- Communication book
- Reading Books changed twice a week

#### **KS1:**

##### **Year 1**

- Homework books sent home weekly with an alternate task of English and Maths
- Reading Books changed twice a week
- Weekly spellings
- Times tables sent home termly with a focus for the term

##### **Year 2**

- Homework books sent home weekly with an alternate task of English and Maths
- Reading books checked daily and changed when required
- Weekly spellings with key word focus sent home nightly
- Weekly times tables ready for weekly test

#### **KS2:**

##### **Year 3**

- Homework books sent home weekly with an alternate task of English and Maths
- Reading books checked daily and changed when required
- Weekly spellings and times tables ready for weekly test

#### **Year 4**

- Homework books sent home weekly with an alternate task of English and Maths
- Reading books checked daily and changed when required
- Weekly spellings and times tables ready for weekly test

#### **Year 5**

- One piece of English and Maths homework per week
- Reading books checked daily and changed when required
- Weekly spellings and times tables ready for test

#### **Year 6**

- One piece of English and Maths homework per week
- Reading books checked daily and changed when required
- Weekly spellings and times tables ready for test

#### **The importance of reading**

Kincraig Primary School recognises the importance of reading as an essential homework activity for all children and this should take place daily. Although there are changes to the way in which teachers hear children read in school, home/school diaries are still valued as an important mechanism for sharing children's progress in reading with parents and of valuing the reading activities which take place at home. Parents are requested to fill in the home/school reading diary each time they complete a reading activity with their child.

#### **Planning and setting homework**

Planning and setting homework is the responsibility of the teachers in each year group. Each child will be given a homework letter in the front of their book to be shared with parents. This will include regular patterns of homework e.g. reading daily, Wednesday - spellings.

It is important that the individual needs of SEN children are recognised when setting homework. Although it is important they do as much in common with the other children as possible, sometimes they benefit from separate tasks. Each class teacher needs to balance these two needs depending on the individual needs of the child, and will consult with the SEN support teacher when needed.

#### **The role of parents**

Parents are encouraged to support their children in their homework through:

- providing a suitable place for doing homework
- showing their children that they value homework and support school making sure homework is completed
- giving praise for homework

It is important that parents, children and teachers know what to expect each week. Homework information is provided at the beginning of a school year and are outlined in a letter. We understand the demands on family life and recognise there is a need for home / school balance.

**Monitoring and review**

This policy will be monitored and reviewed by senior management every year to ensure that it is effective and progressive.

Policy created 9/9/15:

The Homework Policy at Kincaig Primary School will be reviewed and modified on a regular basis at least every year. It is possible to add amendments to this document prior to a review and these will be incorporated into the next issue. To add comments please complete the information on this sheet adding the date and signing where indicated.

Name of person responsible for this policy –Mrs Karen Appleby & Miss Lucy Cross

Policy Adopted by the Governing Body September 2015 –

Signed \_\_\_\_\_ Date \_\_\_\_\_

Date	Proposed Amendment	Signed

