



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Impact – Daily Mile is now fully imbedded in school and sustainable for the next cycle.</p> <p>Impact – Blackpool Football club delivering training sessions in conjunction with teachers to upskill and promote sport in school</p> <p>Impact – Large uptake of lunchtime sports club ran by BFC Community</p>	<p>Improve physical activity in the EYFS</p> <p>Continued CPD for staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,330	Date Updated: 01 /09/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities that children have to access 30 minutes of exercise throughout the day.	Extension of the EYFS playground equipment and climbing frame to include ground preparation.	£11,000 equipment and £4,500 for ground preparation. Due to Covid 19 we have split funding over two years.	The extension of the EYFS has been completed. This has included a climbing frame, a children's rock climbing rock, car/running track and soft crumb to the whole EYFS playground. This has led to children accessing at least 30 minutes of exercise a day. Children are becoming healthier, fitter and more active.	89.44% This has long term sustainability for the school as the EYFS playground will be there for many years.
Continued involvement with Living Streets Walk to school to encourage more children and their families to be active on their way to school	Liaise with Living Streets Team to order resources and badges. Recording children's journey to walk electronically. Reminders to staff to input data daily.		We have continued to be involved with Living Streets and children have been recording their journeys throughout school. Children were enthused to walk to school even if it was a short drive and walk to enable them to receive a badge at the end of each term.	As a school there has been increase in children parking and walking to school. We will be continuing to work with Living Streets to improve and reward our children who walk to school.
Daily Mile sessions sustained by all classes every day contributing to part of their 30 minutes goal.	PE lead to re introduce and re enforce the daily mile. PE lead to create timetable so all classes have a		Daily Mile has been taken on by all year groups as a way to contribute to the target of every	Daily Mile is embedded in school and is going to continue to be done daily in all classes.

	time slot. PE lead to introduce tick sheets to show cumulative amount of daily miles with prizes for children achieve set targets.		child exercising for 30 minutes. Children are enthused by the daily mile and look forward to doing it on a daily basis.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtimes sports clubs to promote various sports.	BFC running lunchtimes club showcasing various sports which children can partake in.	Inclusive of £3000 BFC charge for staff development.	Children loved being able to partake in lunchtimes sports clubs. Positive impact for all children on a daily basis.	We will be continuing to use BFC this year and are looking into continuing the provision for lunchtime sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued involvement with Blackpool Football Club to support class teachers in delivering high quality learning.	Use of staff audit from this year and last to focus on learning. CPD training on areas of weakness	£3000	Improvement in staff understanding of various different PE activities and how best to coach children.	17.3% We are continuing to use Blackpool Football Club for high quality CPD. CPD will have a long lasting affect on the quality of PE teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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